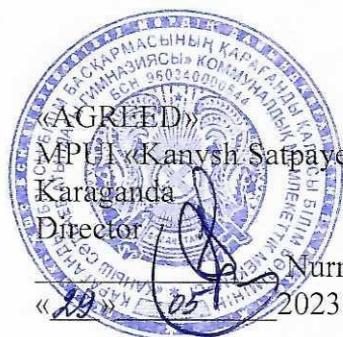


MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN

NCJSC «KARAGANDA UNIVERSITY NAMED AFTER ACADEMICIAN E.A. BUKETOV»



«AGREED»

MPUI «Kanysh Satpayev Gymnasium»
Karaganda
Director

Nurmukhanov B.N.

«29» 05 2023



«APPROVED»

Chairman of the Management Board - Rector
Karaganda University named after academician E.A. Buketov
Dulatbekov N.O.

«30» 05 2023

«AGREED»



Humanitarian and Technical College
named after Kunanbayev

Zakamolkin V.A.

2023

EDUCATIONAL PROGRAM

in the direction of training «7M01301 – Teacher training without subject specialization»

Level: Master's Degree

The educational program "7M01301 - Pedagogy and methods of primary education" is developed on the basis of:

- Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education"
- Law of the Republic of Kazakhstan dated July 11, 1997 No. 151-I. "About languages in the Republic of Kazakhstan"
- The State Mandatory Standard of Postgraduate Education No. 182 dated May 5, 2020
- The National Qualifications Framework dated March 16, 2016 by the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations.
- Order of the Ministry of Education and Science of the Republic of Kazakhstan "On approval of the Rules for the organization of the educational process on credit technology" dated October 2, 2018 No. 152
- Classifier of areas of training with higher and postgraduate education dated October 13, 2018 No. 569.
- State mandatory standard of primary education. Approved by the Resolution of the Government of the Republic of Kazakhstan dated August 23, 2012 No. 1080. Resolution of the Government of the Republic of Kazakhstan dated August 15, 2017 No. 484.
- Professional standard "Teacher" (Appendix to the order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" dated June 8, 2017 No. 133)

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Passport of the educational program

1. Code and name of the educational program: «7M01301 – Pedagogy and methodology of primary education»
2. Code and classification of the field of education, areas of training: 7M01 – Pedagogical sciences, 7M013 – Teacher training without subject specialization.
3. Group of educational programs: M03 – Pedagogy and methodology of primary education
4. Credit value: 120 ECTS
5. Mode of attendance: full-time
6. Language of instruction: Kazakh, Russian
7. Academic degree awarded: Master of Pedagogical Sciences
8. Type of educational program: current
9. ISCED (International Standard Classification of Education) level – level 7
10. NQF (National Qualifications Framework) level – level 7
11. SQF (Sectoral Qualification Framework) level – level 7
12. Distinctive features of the educational program: none
- Partner University (Joint Educational Programs): no
- Partner University (Dual Degree Educational Program): no
13. The number of the appendix to the license for the direction of training: KZ83LAA00018495 № 016 dated 07/28/2020.
14. The name of the accreditation body and the validity period of the OP accreditation: certificate SA-A No.0174/3 NCAOKO Agency dated December 23, 2019. valid until 12/20/2024
15. The purpose of the educational program: Training of qualified and competitive specialists in demand by the education system, motivated to educational, research, administrative activities in accordance with the professional standard of education.
16. Qualification characteristics of the graduate
 - a) List of graduate positions: graduates can acquire professional competencies in the following professions:
List of graduate positions
 - Teacher. Primary school teacher.
 - Pre-school teacher.
 - Teacher. College teacher.
 - Teacher. University teacher.
 - Teacher-researcher.
 - Deputy headmaster for curriculum and discipline.
 - Deputy headmaster for educational work.
 - Deputy headmaster for research work.
 - Educator of the Department of education for primary school.
 - b) Scope and objects of professional activity of the graduate:
 - higher education institutions;
 - teacher training colleges;
 - the system of additional education (teacher in universities and pedagogical colleges; employee of pedagogical scientific institutions)
 - c) Types of professional activity of the graduate:
 - educational (educational, pedagogical);

- scientific research;
- methodological

d) Functions of the graduate's professional activity:

- pedagogical: teaches learners to acquire knowledge independently, constructs training sessions taking into account the linguistic needs and requests of learners, uses new learning technologies, including ICT, etc.; introduces learners to the system of social values, observes pedagogical tact, rules of pedagogical ethics, shows respect for the personality of learners, builds the educational process taking into account the national priorities of Kazakhstan, etc.;
- research: studies the level of assimilation of educational content by learners, explores the educational environment, uses the results of diagnostics of individual characteristics of learners;
- methodical: provides methodological support for the educational process, plans to improve their skills, determines methods and techniques, develops educational materials in accordance with the set goals of classes, etc.

Formulation of learning outcomes based on competencies

Type of competencies	Learning result code	Learning result (according to Bloom's taxonomy)
1. Behavioral skills and personal qualities: (Soft skills)	PO 1	Demonstrates knowledge of modern approaches to socio-humanitarian and natural science knowledge and their commensurability, reveals the features of modern didactic concepts in higher education
	PO 2	Possesses psychological methods and means to improve the efficiency and quality of training in conflict situations.
	PO 3	Speaks foreign language at the level of international standards, translates scientific and pedagogical literature, prepares written reports on topics related to scientific work, draws up official documents on the forms and types of international cooperation.
2. Digital competencies: (Digital skills)	PO 4	Applies knowledge on the methodology of commercialization of university scientific developments and technologies at a professional level.
	PO 5	Manage the organization of the pedagogical process of elementary school by using innovative and computer technologies.
	PO 6	Master the logic of scientific research, scientific work procedures, methods of scientific research and the peculiarities of their application in pedagogy, is oriented in the main methodological and ideological problems that arise in pedagogical science at the present stage of its development.
3. Professional competencies: (Hard skills)	PO7	Demonstrates knowledge about the education system of different countries, uses deontological concepts in the context of socio-pedagogical phenomena of the modern development of the education system.
	PO 8	Applies modern pedagogical technologies to justify the requirements for the modern educational process of elementary school.
	PO 9	Conducts selection of methods and techniques of teaching at the University on the basis of modern achievements of pedagogical science.
	PO 10	Defines the moral foundations of education in interethnic communication culture, principles, forms, methods, means of forming a culture of interethnic communication.
	PO 11	Possesses the skills of scientific research, analysis, experimentation, data processing, obtaining informed decisions, conducting scientific research in professional activities.

18. Determination of modules of disciplines in accordance with the results of training

Learning result code	Name of the module	Name of disciplines	Value(ECTS)
PO 1, PO 7	Philosophical and historical aspects of social and humanitarian knowledge	History and philosophy of science	4
PO 7, PO 9		Tertiary education	4
PO 2		Psychology of management	4
PO 2, PO3, PO7, PO 11		Pedagogical practice	4
PO 3	Professional languages	Foreign language (professional)	4
		Professional foreign terminology in the field of primary education Reading and translation of English scientific and technical literature	5
PO 2, PO 8	Science and innovation	Creative management	5
PO4, PO 6, PO 11		Commercialization of the results of scientific and scientific-technical activities	
PO 5, PO 8		Innovation in primary education	5
PO 5		Computer technologies in science and education	
PO 5, PO 8	Methodological foundations of scientific research in pedagogy	Modern problems of science and primary education	4
PO 3, PO7, PO 11		Methodology and methods of pedagogical research (English)	4
PO 3, PO 11		Measurement and evaluation of the quality of education (English)	4
PO 7	Pedagogical innovation	Comparative pedagogy	5
PO 5, PO 8		The system of education of creative personalities	
PO 7		Pedagogical deontology	4
PO 8		Fundamentals of pedagogical technologies with a workshop in elementary school	
PO 3, PO 11		Pedagogical design (English)	5
PO 10		Reading and translation of English scientific and technical literature	
PO 1, PO 9		Teaching methodology at Higher Education Institution	5
		Moral and aesthetic interaction of the pedagogical process subjects	
PO 2, PO 3, PO 10		Pedagogical ethics of interethnic communication	4
PO 12		Technology of conflict resolution	
PO 3, PO 7, PO 11		Research practice	8

NN	Name of disciplines	Brief description of the discipline (30-40 words)	Earned hours	Generated learning outcomes (codes)											
				PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	
		knowledge of the basics of probability theory and mathematical statistics.													
12	The system of education of creative personalities	The system of education of creative personalities characterizes the subject and tasks of pedagogy, methods of scientific and pedagogical research, shows the patterns of development and education of a personality taking into account its age and individual characteristics, gives an idea of the purpose of education of the younger generation, reveals the essence and content of this process.	5					+			+				
	Comparative pedagogy	Comparative pedagogy is based on the conceptual idea of the integrity of the pedagogical process, designed to prepare students (specialists, bachelors) to systematize and deepen students' knowledge of the theory of comparative studies as the basic basis for comparative analysis of educational systems in different countries.	5							+					
13	Pedagogical deontology	Pedagogical deontology is devoted to the ethical principles of professional activity of a teacher. The logic of building a special course is determined by a system of consistent work on mastering professional ethics from awareness, comprehension of ideals, to comprehension of ways and means of developing a professional position.	4								+				
	Fundamentals of pedagogical technologies with a practical course	"Pedagogical technologies of primary education" is one of the main ones in the structure of general professional training of primary school teachers; it includes basic knowledge for the following pedagogical disciplines: "Management of educational systems", "Pedagogy of interethnic communication", "History of education and pedagogical thought", "Psychological and pedagogical workshop".	4								+				
14	Moral and aesthetic interaction of the pedagogical process subjects	The course is studied with the aim of forming a system of knowledge, skills and abilities about the moral and aesthetic interaction of the subjects of the educational process. The questions are considered in what type of this activity is defined as the optimal correlation of moral content and aesthetic forms of manifestation in a subject to subject relationships and relations between teachers and students.	5											+	
	Pedagogical design	Design is the development of a created model to the level of practical use. The result of the design is a project.	5			+									+
15	Methodology of teaching at the university	Methods of teaching at the university: the developing potential of the main forms of education in a modern university and methods of activating the cognitive activity of students are analyzed. The author's developments are described, the summaries of classes conducted by the teachers – winners of the professional skills competition are presented.	6	+									+		

NN	Name of disciplines	Brief description of the discipline (30-40 words)	Earned hours	Generated learning outcomes (codes)											
				PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	
	Scientific and theoretical foundations of teaching private and methodological disciplines at the university	The study of English is aimed at ensuring the proficiency of specialists in English as a means of intercultural and professional communication, its preparation for the perception of foreign culture and its further introduction to universal principles.	6	+									+		
16	Teaching ethics international communication	Actualization of the need and interest in the ethics of interethnic communication; fostering a tolerant attitude towards people of different nationalities; formation of national consciousness, respect for the traditions and customs of Russian traditional culture; mastering methods of ethnosociological research; formation of practical skills for analyzing various forms of work with children on patriotic and international education.	5		+	+								+	
	Technology of conflict resolution	Theoretical training of master's students in the framework of conflictology, mastering the systemic concept of conflicts in the analysis and resolution of conflict situations.	5		+										
17	Research practice	Research practices are organized in accordance with the profile of the master's program, and are aimed at forming the required competencies of master's students. During the practice, the individual educational trajectory, the topic of the master's thesis, as well as the type of professional activity chosen by the master's student are taken into account. The practice includes the implementation by the master's student of a list of tasks on the profile of his future activity.	8			+					+				+

20. Coordination of the planned learning outcomes with the methods of teaching and evaluation within the module

Learning outcomes	Planned learning outcomes for the module	Teaching methods	Assessment methods
PO1	Demonstrates current knowledge of modern history and philosophy of science, applied natural sciences, contributing to the implementation of the main directions of modernization of public consciousness	Theoretical research methods (experiment, analysis, synthesis, classification)	test
PO2	Uses the norms of speech etiquette in the professional sphere of communication	"Question-Answer"	colloquium
PO3	Applies the main methods and models of commercialization of innovative technologies	Modified debates	performance
PO4	Owns technologies for creating electronic educational resources	Morphological Box	test
PO5	Uses modern information technologies in science and education	Interactive	writing an essay
PO 6	Demonstrates competencies for the development of the digital environment in the system of technical and professional, higher education	Quest	test
PO 7	Uses the acquired knowledge of pedagogy and psychology in practice	Partial search method	test
PO 8	Uses innovative approaches in teaching and learning, applies various forms and methods during classes, including in English	Case study	test
PO 9	Has the skills of designing and analyzing the management of the holistic pedagogical process of educational organizations based on regulatory and legal documentation	Project method	project preparation
PO 10	Applies the main methods and models of innovative technologies	Bunches	colloquium
PO 11	Has the skills to analyze methodological problems arising in solving research and practical problems, including in interdisciplinary fields	Fundamentalist	report

21. The graduate model of the educational program






Graduate Attributes:

- High professionalism in the field of education
- Emotional intelligence
- Adaptability to global challenges
- Leadership
- Entrepreneurial thinking
- Global citizenship
- Understanding the importance of the principles and culture of academic integrity

21. The graduate model of the educational program


Types of competencies	Description of competencies
1. Behavioral skills and personal qualities (Soft skills)	Evaluates and focuses on theories, concepts and directions in the discipline under study, actively uses scientific achievements of other disciplines; is able to independently and creatively solve complex problems in a non-standard situation, and find effective, creative ways to solve them. Respects the dignity of each learner, adhering to a democratic style, understands and takes into account different points of view, is open to new contacts; disciplined, responsible, aware of the social status and importance of the teaching profession.
2. Digital competencies (Digital skills):	Freely uses information and communication technologies (ICT) to organize the educational process at all its stages - from preparing for classes to creating a digital environment that promotes the educational motivation of learners. Owns technologies for creating electronic educational resources, using modern information technologies in science and education, and demonstrates competencies for the development of the digital environment in the system of technical and professional, higher education
3. Professional competencies (Hardskills)	To use theoretical research methods; to apply empirical research methods; to indicate the forms and methods of pre-scientific, scientific and non-scientific cognition. Has the ability to motivate the activities of learners, organize and control their academic and independent work with the assumption of responsibility for the quality of the educational process; is capable of designing and analyzing the management of an integral pedagogical process of educational organizations based on regulatory and legal documentation, solves research and practical tasks, including in interdisciplinary fields.


Developers:


- Head of the Department of Pedagogy and Methods of Primary Education, c.p.s., assistant professor  S.A. Odintsova
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 Senior lecturer of the Department of Pedagogy and Methods of Primary Education, m.p.n  K.T. Analbekova
 Lecturer of the Department of Pedagogy and Methods of Primary Education, m.p.n  A.K. Grankina
 Master's student of the 1st year of the educational program  V.V. Renkevich
 7M01301 "Pedagogics and methods of primary education"

The educational program was reviewed by the Faculty Council from 24 april protocol № 10
 The educational program was reviewed at the meeting of the Academic Council from 24. 04. 2023 protocol № 5
 The educational program was reviewed and approved at the meeting of the University Board from 30. 05. 2023 protocol № 12

Member of the Board - Vice-Rector for academic affairs
Acting director of the Academic work department
Dean of the Faculty







T.Z. Zhusupbek
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